

Potomac Elementary School  
7915 US Rt. 136  
Potomac, IL 61865

**Pre Arranged Absence and Eligibility Form**

The student is required to have each teacher complete the back of this form in order for the absence to be considered excused.

Student Name: \_\_\_\_\_

Dates of Absence(s): \_\_\_\_\_ Period(s) \_\_\_\_\_

Reason for Absence: \_\_\_\_\_

**Academic Achievement**

A student's academic achievement is optimal when the student attends class on a regular basis. Potomac Elementary School encourages regular, daily student attendance. We strongly urge parents to use discretion when choosing to take their student out of school for any reason. Pre-arranged absences will be approved only for events that the student and/or his/her family cannot schedule at any other time.

**Homework and Make-up Work**

Homework will be required in advance when possible. Otherwise, homework is due upon return. Tests must be made up on the date the teacher requires. In some cases, teachers may not be able to specify homework or tests in advance; in these cases students will receive the information upon return.

Parent Signature: \_\_\_\_\_

Administrator: \_\_\_\_\_

Routing: 1-Student, 2-Teacher, 3-Parent, 4-Administrator, 5-Attendance Office

**PARENT SIGNATURE:**

*I have reviewed the assignments listed on the reverse by the teachers of my child and will supervise my child's completion of this homework.*

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date - D/M/Y)

This absence is considered

- Excused
- Unexcused

Reason \_\_\_\_\_



Potomac CUSD #10  
Family Educational Rights and Privacy Act (FERPA)  
Annual Notice of Student Education Record Privacy

Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds.

FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, parents and eligible students have the following rights:

- 1) To inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's record:

Name of Staff: Jamie Ann Dorsey Telephone: 217-987-6155

You will be notified of the place and time the record(s) may be available for review.

- 2) To request that a school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record:

Name of Staff: Jamie Ann Dorsey Telephone: 217-987-6155

- 3) To control the disclosure of their child's personally identifiable information from their education record. Parents may request that the school, with certain exceptions, obtain their written consent prior to the disclosure of student information. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district; a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, or therapist); or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; and/or an official of another school district in which a student seeks to enroll. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill a professional responsibility.
- 4) To file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at the following address:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

**Potomac CUSD #10**  
**Public Notice,**  
**Education Rights of Homeless Children and Youth**

The school district is actively seeking to enroll children and youth who are homeless. If you are homeless or know of a child or youth that is homeless and not attending school, please contact the following person who will provide information and assistance during the enrollment process:

Local Liaison Name: Jamie Ann Dorsey Telephone: 217-987-6155  
School Address 7915 US Rt 136, Potomac, FL 61865

- *Who is considered "homeless"?* Any child or youth not attending school who lacks a fixed, regular, and adequate nighttime residence is considered homeless and includes those who are sharing housing with others due to loss of housing or economic hardship. It also includes children and youth who are living in hotels, camping grounds, emergency shelters, cars, bus or train stations, or other similar settings. If you are not sure, please call.
- *What are the education rights of homeless children and youth?* Our schools provide equal and comparable access to all students regardless of their home living situation. Homeless children and youth have specific rights that include:
  - a. Immediate enrollment in school and, when desired or feasible, at the "school of origin."
  - b. Prompt provision of necessary services such as transportation and meal programs.
  - c. Appropriate support services and programs for which they are eligible such as programs for gifted, children with disabilities, vocational education, preschool.
  - d. Academic assistance through the district's federally funded Title I program.
  - e. Parent or guardian involvement school activities.
- *What is the "school of origin"?* The term 'school of origin' means the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. It is the district's responsibility to consider the best interests of the child or youth when making a decision regarding what school to attend. Consideration must be given to placement at the school of origin unless doing so is contrary to the wishes of the parent or guardian.
- *What if there is disagreement regarding school placement?* The parent, guardian or unaccompanied youth (a youth not in the physical custody of a parent or guardian) may appeal the placement decision if the district makes a placement in a school other than the school of origin or a school requested by the parent, guardian or unaccompanied youth. The student will be immediately enrolled in the school in which enrollment was requested by the student or parent while an appeal is pending. The person indicated above will provide information and assistance regarding such an appeal.

*No Child or Youth Should Be Denied Access to a Free and Appropriate Public Education*

Potomac CUSD #10  
Annual Parent Notice  
Right to Request Teacher Qualifications

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_  
School: Potomac CUSD #10

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b. if the teacher is teaching under an emergency status for which state licensing requirements have been waived;
- c. the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d. if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact your child's school.

Thank you for your interest and involvement in your child's education.

Sincerely,

Jamie Ann Dorsey  
Name  
217-987-6155  
Telephone Number

Superintendent  
Title

**Potomac CUSD #10**  
**Family Educational Rights and Privacy Act (FERPA)**  
**Annual Notice for Disclosure of School Directory Information**

Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a federal law that requires the school district, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, the school may disclose some student information without written consent when the information is designated "Directory Information" unless you have advised the district to the contrary in accordance with district procedures.

The primary use for Directory Information by the district is to include this type of information in certain school publications. It is generally not considered harmful or an invasion of privacy if released. Examples of school publications are:

- a playbill or program, showing your child's role in a drama or music production
- the annual yearbook
- honor roll or other recognition lists published at school or in newspapers
- graduation programs
- sports statistics listed in programs, such as football which may include height and weight of team members.

Directory Information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to:

- other schools the student is seeking to attend (transcripts, etc.)
- class ring manufacturers
- state or federal authorities auditing, evaluating programs or enforcing state or federal laws
- a court by order of a subpoena.

The school district has designated the following as Directory Information:

Student name	Degrees, honors and awards received	Major field of study	Grade level
Address	Most recent educational agency or institution attended	Dates of attendance	
Telephone number	Participation in school-sponsored activities and sports	Photograph	
		Date and place of birth	

Two federal laws require school districts that receive assistance under the No Child Left Behind Act of 2001 to provide military recruiters, upon request, with three Directory Information categories - names, addresses, and telephone listings - unless parents have notified the district that they do not want their child's information disclosed without their prior written consent.

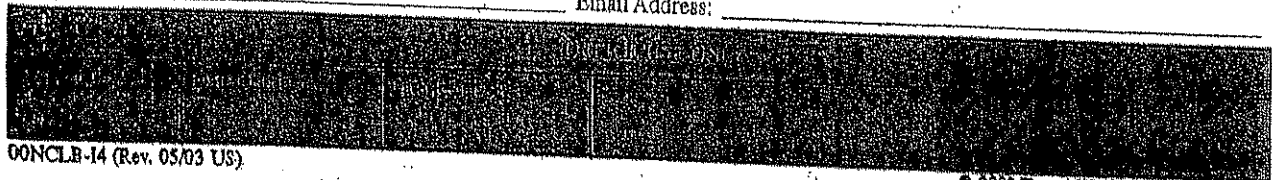
If you do not want the district to disclose Directory Information about your child without your prior written consent, you must notify the district in writing by August 31. Please complete the lower portion of this form and return the entire form to your child's school.

Jamie Ann Darsey  
 Name  
217-987-6155  
 Telephone Number

Superintendent  
 Title

Please complete this section and return the entire form to your child's school. Complete a separate form for each child.

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_  
 I request that the school obtain my prior written consent before any "Directory Information" is disclosed or released about my child.  
 Name of Parent: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Email Address: \_\_\_\_\_



**Potomac CUSD #10  
School-Parent Compact**

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways you and school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

***School's Responsibility:***

- Provide high quality curriculum and learning materials
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
  - annual parent-teacher conferences,
  - frequent reports regarding your child's progress, and
  - opportunities to talk with staff, volunteer in class, and observe classroom activities.

***Parent's Responsibility:***

- Encourage your child to attend school regularly
- Encourage your child to show positive school behavior
- Review your child's homework
- Monitor television watching and encourage positive use of your child's extracurricular time
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. Please contact the person listed below for more information.

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

OFFICE USE ONLY				
Student ID #	Student Name	Date Distributed	Faculty Name	Faculty ID #

**Potomac CUSD #10  
District Parent Involvement Policy Meeting  
Invitation to Participate**

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parent or Guardian:

We believe that your involvement with your child's education is essential to their academic and future success. To honor our commitment to provide the best possible educational experience for your child and work with you in that effort, we would like to invite you to help us develop or revise our district's *Parent Involvement Policy*.

We have planned to hold meetings that will be dedicated to this important collaboration. The first meeting is scheduled for \_\_\_\_\_, \_\_\_\_\_, at the following location: Potomac Grade School (location). There may be more meetings for us to complete this project. Contact office if you want to attend.

The *Parent Involvement Policy* we develop with you will also integrate all the parent involvement strategies, activities and services for programs that may be offered at our schools such as those for students who are limited English proficient, disabled, migratory, homeless, economically disadvantaged or in need of additional academic assistance.

Together with you, we will develop a written policy guide that will be distributed to parents of students participating in a Title I program. We will also make this written policy available to other interested parents in the district.

With your continued support and input, we will conduct an annual evaluation of the effectiveness of our *Parent Involvement Policy*. The purpose of this annual evaluation is to determine:

- how this Policy has contributed to the academic progress of our students,
- the identification of our strengths and areas for improvement, and
- the removal of any barriers that may prevent parents from fully participating as a partner in their child's education.

We invite you to join with us by investing your time and energies in the future success of all of our students. If you are interested in participating, please complete the "Parent Participation Form" as the first step of your commitment. We would appreciate hearing from you by calling the office.

Sincerely,

Jamie Ann Dorsey  
Name

Superintendent  
Title

217-987-6155  
Telephone Number

dorseyja@potomac.k12.il.us  
Email Address



**Potomac CUSD #10**  
**Notice of School-wide Title I Program Eligibility**  
**200\_9\_ - 200\_0\_ School Year**

School: Potomac CUSD #10 Date: August, 2010

Dear Parent/Guardian:

We have been notified that our school qualifies to receive federal funds under the *No Child Left Behind Act of 2001, Title I, Part A*, for the above indicated school year.

Our school is eligible for the following:

**School-wide Title I Program:** Schools may consolidate and use funds under Title I, together with other federal, state, and local funds, in order to upgrade the entire educational program in schools in which not less than 40% of the children enrolled are from low-income families.

We look forward to your involvement in school activities and your child's education. You will receive notices and information throughout the school year to keep you informed about the progress of your child and the status of the school in making progress toward helping all children meet high academic standards. We also look forward to your attendance at school meetings when we will discuss the development, revision, and implementation of our School-wide Program Plan.

You are an important partner in our effort to provide the best education possible for your child. Please call the school if you have any questions or would like additional information.

Sincerely,

Jamie Ann Dorsey  
Name

Superintendent  
Title

987-6155  
Telephone Number

dorseyja@potomac.k12.il.us  
Email Address

OFFICE USE ONLY				
Student ID #	Student Name	Date Distributed	Date Received	

**Potomac CUSD #10  
Annual Parent Notice  
Right to Request Teacher Qualifications**

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b. if the teacher is teaching under an emergency status for which state licensing requirements have been waived;
- c. the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d. if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact your child's school.

Thank you for your interest and involvement in your child's education.

Sincerely,

Jamie Ann Dorsey  
Name

Superintendent  
Title

217-987-6155  
Telephone Number

dorseyja@potomac.k12.il.us  
Email/Address

OFFICE USE ONLY	
Student ID #	Date Distributed

**Potomac CUSD #10**  
**Annual Principal Verification of**  
**Highly Qualified Staff Requirements**  
**School Year: 2008 - 2009**

School: Potomac CUSD #10 Date: August, 2010

Dear Parent/Guardian:

Our school qualifies for Title I funding under the federal *No Child Left Behind Act (NCLB) of 2001*. This Act requires that certain teachers and paraprofessionals meet specific requirements that qualify them as "highly qualified". Each District and school receiving NCLB funds must certify that all newly hired teachers and paraprofessionals working in Title I programs are highly qualified. This public notice is verification by the principal that our school is in compliance with this requirement and is making annual progress toward the following:

All teachers teaching core academic subjects will be highly qualified not later than the end of the 2005-2006 school year.

All Title I teachers hired before January 2002 will be highly qualified not later than the end of 2005-2006 school year.

All Title I paraprofessionals hired before January 2002 will be highly qualified not later than January 2006.

Copies of this verification are maintained at the school and the district office and upon request, are made available to any member of the community.

**NCLB Requirements for Teachers and Title I Paraprofessionals**

Teachers	Requirements Met?	
1. All Title I teachers hired as of the 2002 - 2003 school year are highly qualified.	<input checked="" type="radio"/> Yes	No
2. There are annual increases in the percentage of teachers who are highly qualified and teach core academic subjects.	<input checked="" type="radio"/> Yes	No
3. There are annual increases in the percentage of teachers participating in professional development to become highly qualified and successful classroom teachers.	<input checked="" type="radio"/> Yes	No

Title I Paraprofessionals	Requirements Met?	
1. All paraprofessionals hired as of January 2002 are highly qualified.	<input checked="" type="radio"/> Yes	No
2. All paraprofessionals have a high school diploma or equivalent.	<input checked="" type="radio"/> Yes	No
3. All paraprofessionals are assigned appropriate duties as required by federal rules and regulations.	<input checked="" type="radio"/> Yes	No
4. Paraprofessionals hired before January 2002 are participating in professional development to become highly qualified by January 2006.	<input checked="" type="radio"/> Yes	No

Jamie Ann Dorsey  
Principal

Jay  
Principal's Signature

OFFICE USE ONLY	
Date of Request:	Requested By:

**Potomac CUSD #10**  
**Status of School Adequate Yearly Progress (AYP)**  
**Notice to Parents**

School: Potomac CUSD #10 Date: August 2010

Dear Parent or Guardian:

Our school has completed a review of student performance of required state academic testing to determine if all of our students and selected student subgroups are making Adequate Yearly Progress (AYP) toward reaching high academic standards of proficiency.

This parent notice describes how the academic proficiency of your child's school compares to standards set by the state and what that means to you and your child attending this school.

Three separate indicators that measure the school's Adequate Yearly Progress are listed below.

**1. Percentage of students that have met or exceeded the state's required level of proficiency for the specified year(s):**

Name of test used to measure your child's academic proficiency: ISAT  
 Grade Level: 3-8

Academic Year	Required State Academic Proficiency Percentage Math	School Academic Proficiency Percentage Math	Required State Academic Proficiency Percentage Reading/Language Arts	School Academic Proficiency Percentage Reading/Language Arts	Does the School Meet or Exceed the State Percentage for AYP?
200 <u>7</u> - 200 <u>8</u>	62.5 %	83.3 %	62.5 %	63.3 %	(Yes) No
200 <u>8</u> - 200 <u>9</u>	70 %	89.7 %	70 %	75.9 %	(Yes) No
200 <u>9</u> - 200 <u>10</u>	77.5 %	94.1 %	77.5 %	85.3 %	Yes
200__ - 200__	%	%	%	%	
200__ - 200__	%	%	%	%	

**2. AYP results by subgroup with at least \_\_\_\_\_ students:**

For the school to meet AYP for each student subgroup, it must:

- meet or exceed the state proficiency percentage or improve non-proficiency by at least 10%; and
- have tested at least 95% of the students in each subgroup.

Does the school meet state proficiency for AYP for the following subgroups with the required minimum enrollment?

• Race	(Yes)	No	N/A*	• Ethnicity	(Yes)	No	N/A*
• Limited English	(Yes)	No	N/A*	• Economically Disadvantaged	(Yes)	No	N/A*
• Students with Disabilities	(Yes)	No	N/A*	• Other	Yes	No	(N/A)

\* N/A - School did not meet the required minimum enrollment for that subgroup.

**3. Additional State-Identified Measure(s) and Indicator(s) for AYP:**

Name of Additional Measure for AYP	Name of Additional Indicator for AYP	Does the School Meet or Exceed the State Additional Measure for AYP?
• Secondary Graduation Rates		Yes No (NA)
•		Yes No
•		Yes No

**Does our school meet AYP?**

Based upon the criterion established by the state regarding levels of proficiency that must be met by all students AND by all student subgroups for consecutive years, our school:

- Made Adequate Yearly Progress (AYP) and met or exceeded all state proficiency standards.  
 Did not have required minimum number of students to determine Adequate Yearly Progress (AYP).  
 Did not make Adequate Yearly Progress (AYP) and is identified for one of the following classifications:

a.  School Improvement

This classification means that the school has not made AYP for 2 consecutive years. The school must develop or revise a 2-year school improvement plan in consultation with parents, school/district staff, and outside experts for approval by the district.

b.  Corrective Action

This classification means that the school has not made AYP for 4 consecutive years. The district must take action that substantially and directly responds to the issues that led the to identification of the school for corrective action and any underlying staffing, curriculum, or other problems in the school.

c.  Restructuring

This classification means that the school has not made AYP for 5 consecutive years. A major reorganization must be made by the district with the school's administration and staff in a way that has substantial promise of improving student performance and making AYP.

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**Potomac CUSD #10**

7915 US Rt. 136  
Potomac, IL 61865

217-987-6155

217-987-6663 (fax)

**Jamie Ann Dorsey**  
**Superintendent/Principal**

**Connie Alexander**  
**Assistant-Principal**

To: Parents

From: Jamie Ann Dorsey

Re: District Parent Involvement Policy Meeting Invitation to Participate

We believe that your involvement with your child's education is essential to their academic and future success. We would like to invite you to help us revise our district's Parent Involvement Policy. Potomac School District is holding a meeting at 6:00 p.m. on Reading Night in October in order to get parents' opinion on the policy.

We invite you to join us. Please complete the Parent Participation Form below and return to the office if you would like to be present at the meeting.

\_\_\_\_\_  
Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Parent: \_\_\_\_\_

My interest in participating in the District Parent Involvement Policy Meeting is:

I can attend the meeting

I cannot attend the meeting.

Call 217-987-6155 if you need assistance for child care or transportation.

Please provide the following information:

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Number of non-school aged children: \_\_\_\_\_

Please return this form to the Potomac Grade School Office before the first Monday in October in order to participate in the parent meeting.

\_\_\_\_\_  
**Potomac Pride Built on Families.**



# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

54-092-0100-26-2001 Potomac CUSD 10

Potomac Elem School

## 2009 Adequate Yearly Progress (AYP) Status Report

Calculated based on 07/08/09 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	Yes	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	Yes	2009-10 Federal Improvement Status	
Is this school making AYP in mathematics?	Yes	2009-10 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators				
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate		
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP	
<b>State AYP Minimum Target</b>	95.0		95.0		70.0			70.0			90.0			78.0	
<b>ALL</b>	100.0	Yes	100.0	Yes	75.9		Yes	89.7		Yes	96.3	Yes			
<b>White</b>	100.0	Yes	100.0	Yes	78.0		Yes	90.2		Yes					
<b>Black</b>															
<b>Hispanic</b>															
<b>Asian/Pacific Islander</b>															
<b>Native American</b>															
<b>Multiracial/Ethnic</b>															
<b>LEP</b>															
<b>Students with Disabilities</b>															
<b>Economically Disadvantaged</b>	100.0	Yes	100.0	Yes											

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 70.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 70.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 78.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2008.

\*\* Safe Harbor Targets of 70.0% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

Have questions or need help? Call our helpdesk (217)558-3600 between the hours of 7am-5pm or click here to **Contact Us**

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